

Integration Now Impossible, Strike Not Over, Blacks Say

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Integration is not feasible now, black courses are also for whites, and the strike of classes is not over, black student leaders at the University of Wisconsin said Sunday night.

Four black students appeared on WHA-TV, discussed the 13 demands blacks have made on the UW administration, and answered questions raised by listeners who called in.

"INTEGRATION AT this point is very unfeasible," said Willie Edwards, freshman from Chicago and a recognized leader of the recent demonstrations.

"What we're saying is that black people are going to have to make it in the same way

other minorities have," he added.

In order to live where they want, determine where they want to go to school, or to have the ability to move into the white community, blacks must have money, Edwards said.

"BLACK PEOPLE as a group don't have that kind of money," he explained. They have menial jobs, don't go to college, and have a high dropout rate, mostly because of "institutional racism, which is instrumental in creating what we want changed."

Edwards stressed that black children grow up in black communities, attend black schools, and are separated from whites. When asked why blacks don't

go somewhere else to establish an all-Negro college, Donna Jones, a Chicago sophomore, said whites need a black studies department more than most black students.

HER COMMENT echoed a theme touched upon at various points by the other three — that both a black studies department and cultural center would necessarily be open for use of white students.

UW Law School Prof. Ted Finman, who moderated the two-hour program, added that it would be "ridiculous to ask students who want a specific education to separate and go elsewhere."

Later, Finman said that de-

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UW Blacks Tell Their Side of Story

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mands of blacks for control over their curricula "are not unsimilar to demands expressed by white students" in recent months.

ALTHOUGH A black studies department is needed to teach whites about the black experience, Edwards stressed that the department is most needed to "prevent the values of black students from becoming white."

"At today's traditional American universities," Edwards said, "blacks are separated from the black community.

"I can no longer fully understand the black community, even though I'm a part of it, because I'm too busy with courses oriented to white culture," he said.

"WE ARE VERY concerned about going back to our community, where we must be able to relate."

The UW faculty will meet today as a committee of the whole to discuss establishment of a black studies department. They will meet Mar. 3 to consider approving the creation of such a department.

Edwards had said Friday that demonstrations on the campus were being called off pending faculty action at the Mar. 3 meeting.

But Sunday night the prospect of future strikes and demonstrations again was raised.

"MOST BLACKS and concerned whites are not going to class," said Ken Williamson, a Milwaukee freshman. "We are merely taking a few days to regroup. We will strike until June, the next June, and the following June if we have to."

With respect to three other black demands, Harris explained why blacks are asking for 500 more black students at the University next fall. There are now 585 blacks here.

"This is a very conservative demand," Horace Harris said, since if the percentage of blacks in America, 11, were used as a guideline, "there should be 3,300 blacks here."

The Markham, Ill., graduate student also dealt with the demands for black financial and scholastic counselors. In both cases, he said, blacks need counseling which will be sensitive to their needs. "We don't feel this function can be met by whites," he said.

THE PROGRAM followed an appearance last Sunday on WHA by Chancellor Edwin Young and other UW administrators in which they expressed the University position on the black demands.

Most of the viewers' calls Sunday night dealt with the demands, rather than the demonstrations in support of them which recently took place. Although only one caller openly complimented the blacks, the majority of questions were inquisitive rather than critical.

TWO OR three of the blacks usually responded to each question, and in only one case did one appear upset at a question. This occurred when a caller asked who was leading the strike, since "the three men on the show don't seem intelligent enough to do it themselves."

Edwards bristled, tersely referring to the caller's comment as "a good example of racism."