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# UW Faculty Backs a Major in Afro-American Studies

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(Of The State Journal Staff)

The University of Wisconsin faculty Monday recommended establishment of an undergraduate major in Afro-American Studies on the Madison campus.

The program still needs the approval of the Board of Regents and the Coordinating Council for Higher Education (CCHE). Full faculty approval came after the College of Letters and Science recommended the program Nov. 24.

**IF PASSED BY** the regents and CCHE, a new department of Afro-American Studies would be established within the College of Letters and Science. It would grant bachelor of arts and bachelor of science degrees.

Proponents of the new major hope that final approval comes early enough to allow the department to begin instruction next fall.

**THE DEPARTMENT** probably will offer more than 40 courses concentrating on Afro-American history, culture, literature, and society.

Between 1,200 and 1,500 students are expected to enroll in the program during the first year and between 2,100 and 2,400 by 1973-74.

The establishment of an Afro-American Studies program

was one of 13 demands made last February during a strike by Black students at the University.

The first formal recommendation came in March from a faculty committee appointed to review proposals for new curricula, especially in the field of race relations.

A faculty-student committee has already begun to screen faculty members for the new department.

**IN OTHER** business, the faculty discussed a proposal for establishing a faculty senate to replace the current all-faculty meetings. The proposal is being hammered out by the Univer-

sity Committee of the Madison faculty and will be acted on at the faculty's January meeting.

The proposal calls for election of representatives from the departmental level to the senate. One senator would represent about 10 professors under the plan. With that ratio, the senate would have some 220 members.

Work on the representative form of faculty government began in October, 1968.

According to Prof. Philip Cohen, chairman of the University Committee, faculty members replying to a questionnaire on the matter favored the representative form by 3 to 1 over the full-faculty meeting system.